

The 20th International Council of Philosophical Inquiry with
Children (ICPIC)

**Philosophy in and beyond the classroom: P4wC across
cultural, social and political differences**

@ Rikkyo University (Tokyo) + Online

Timetable
(Version 1)

The logo for the 20th Biennial Conference in Tokyo. It features the text 'ICPIC 2022' in a large, black, handwritten-style font. A red, curved brushstroke arches over the '2022'. Below the text is a light blue shadow effect.

ICPIC 2022
20th Biennial Conference in Tokyo



DAY 1

8 August: **Session 1** (9.45 am – 11.15 am JST)

Room A: Research Presentation

Language: Japanese (Translation: English)

Chair: **TBA**

上村崇 「いじめ現象の抑止と哲学対話」

湯田晴子・渡邊優子 「ひらかれた対話とは何か –BLM をテーマとした ワーク
ショップを通して見えた課題と可能性–」

金澤正治・河野哲也：「小学校道徳科における対話的方法の道徳的効果について」

Room B: Workshop

Language: English (Translation: No)

Walter Kohan: “A childlike and philosophical pedagogy of the question”

Room C: Research Presentation

Language: Spanish (Translation: No)

Chair: **TBA**

Olympia Santiago Ortega, Alejandro Santos: “Horizontes y posibilidades de las
comunidades
de diálogo virtuales”

Leslie Cázares, Adán Ortiz, Laura Villagomez: “Comunidades de diálogo en línea, Niños y
Jóvenes”

Rafael David Ulloa Ramírez: “El cine animado: una experiencia para la enseñanza de la
filosofía en la infancia”

Room D: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Griffin Werner: “A p4cHI Inspired Undergraduate Philosophy Course: Using the Four-
Pillars to Facilitate the Creation of a Community of Free-Thinkers ”

Michelle Sowe, Grace Lockeobin: "Philosophical Enquiry for Environmental Citizenship: Reflections on practice in the UK and Australia"

Room E: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Hanna Brinkmann: "Aesthetic effects and visual literacy - The museum as a non-formal learning venue"

Sang Wook Park: "Aesthetic Experience and Writing Education"

Susan Gardner: "Embracing Intellectual Bravery in the Midst of Sacred Cultural Movements—Come Hemlock or Highwater."

Room F: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Natalie M. Fletcher: "Imagining the ineffable Elucidating tacit knowing in childhood through deliberate imagining"

Christian F. España: "Issues and Prospects of Epistemic Cognition in Lipman's Community of Inquiry (CoI)"

María del Rosario del Collado: "Lipman's Community of Dialogue and Rogers' Humanistic Approach: Towards a caring thinking and socio-affective growth"

Room G: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Ellie Criwp, David Kennedy: "DIGITALIZING THE PHILOSOPHICAL NOVEL"

Ellen Möller: "Encouraging Abstract Thinking: Is There any Use for Traditional Philosophy in P4wC?"

Johanna Hawken: "Philosophizing about the history curriculum : a practice of intellectual emancipation ?"

Room H: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Matos S. , Vieira P. A. : "Children's right to participation: challenges from the Philosophy of Childhood "

Maria Miraglia: "Countering Hate Speech: Philosophical Inquiry as a Tool to Deconstruct Stereotypical and Prejudicial Thinking in Children."

Keisha Christle A. Abog: "Democratizing the Classroom: Realizing Kant's Kingdom of Ends through Lipman's Community of Inquiry"

8 August: Session 2 (11.30 am – 13.00 pm JST)

Room A: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Yayoi Suya: "Research with First-person's View on the Development of Learning Assessment Focusing on Self-Awareness: Report on Phases I-II"

Ylva Backman, Viktor Gardelli, Åsa Gardelli, Anders Franklin: "Results from a PwC Intervention in a Swedish Socio-economically Disadvantaged School – A Multiple Case Study of Students Diagnosed with Neurodevelopmental Disorders"

Helene Courbat: "Views of summative evaluation in P4C"

Room B: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Maria Papathanasiou: "Practical application of Philosophical Inquiry to Parents' - Teachers Communities"

Tomoyuki Murase: "What makes us P4C teachers? -Insights from intelligence and ignorance-"

Arie Kizel: "The Facilitator as Self-Liberator and Enabler: Ethical Responsibility in Communities of Philosophical Inquiry"

Room C: Research Presentation

Language: Japanese (Translation: English)

Chair: **TBA**

杉本光衣、山崎かれん、堀内雅人、「中学校における哲学対話の実践報告ー明星学園の授業を例にー」

辻和希、「哲学対話のそのあとにー哲学対話と自由作文ー」

金井達亮、古賀裕也、三塚平、田中理紗、山田英雄、佐藤あやか、眞田章子、「日本の中高一貫教育において哲学的な対話を実施することの意義と課題」

Room D: Symposium

Language: Japanese (Translation: No)

角田将太郎、苫野一徳、白井一郎、井尻貴子、河野哲也: 「なぜ、学校に対話が必要なのか? : 外部からの学校での対話活動の促し」

Room E: Research Presentation

Language: Spanish (Translation: No)

Chair: **TBA**

Víctor Andrés Rojas, Alejandra Herrero Hernández, Linda Gallo Bohorques, Zaily García del Pilar Gutierrez: “Ciudadanía creativa para la construcción de paz de las infancias en contextos de vulnerabilidad”

Yina Rivera Brios: “Empoderando a la niñez rural para el diálogo democrático en Perú”

Room F: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Minori Goto, Rantaro Katayama: “Reorganization of Communities through Philosophy for/with Children—toward the realization of social inclusion—”

Lada Kaliska: “Developing Prospective Mathematics Teachers’ Vision of Responsive Pedagogy: A Philosophical Approach”

Floor Rombout: “Promoting value-loaded critical reasoning: effects of a philosophical inquiry dialogue intervention in secondary education”

8 August: Session 3 (14.00 pm – 15.30 pm JST)

Room A: Symposium

Language: English (Translation: No)

Wakako Godo, Ken Kurasaki, Tomoyuki Murase, Taiji Ogawa, Kei Nishiyama: “Community of Inquiry in Weak Ties”

Room B: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Desiree' Moodley: “Philosophy in and beyond the classroom: Towards education for 21st Century Democratic Citizenry - Philosophical Enquiry Advancing Cosmopolitan Engagement (P.E.A.C.E.) Curriculum: An Intentional Critique”

Stephanie Burdick-Shepherd, Cristina Cammarano: “Possibilities of intergenerational dialogue in P4C: cultivating the incipient grandmother”

Room C: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Lan-Fang Liu: “A comparative case study of primary school teachers' values and their enactment of P4C in England and Taiwan”

Santiago Outon de la Garza: “Environmental Education and Adolescence through Community of Inquiry”

Room D: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Sumaya Babamia: “Philosophy with Matter? Philosophy that matters? Attending to neurodiversity in communities of enquiries”

Andreas Höller: “Polylogical Processmodel of Elementaryphilosophical Education”

Shechter Roni, Kizel Arie: “School Education as “shadowing”: Implications and Opportunities”

Room E: Symposium

Language: Japanese (Translation: No)

江藤信暁、廣畑光希、倉田英、関康平、向井哲和、土屋陽介: 「P4C が学校の中で根付くとはどういうことか？—開智学園における「哲学対話」の10年間の歩みの検証を通して—」

Room F: Symposium

Language: Japanese (Translation: No)

梶形公也、金澤正治、辻明典、北浦貴之、城野知佐: 「P4C で変わる日本の教師」

Room G: Research Presentation

Language: Spanish (Translation: English)

Chair: **TBA**

Luis Alejandro Montaña Clavijo: “Diálogo, filosofía y complejidad: Una experiencia educativa para el cambio de paradigmas desde el buen vivir”

José María Taramona-Trigoso: “Devenir-maestra en la comunidad de investigación filosófica”

Room H: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Ylva Backman, Viktor Gardelli, Peter Parnes: “App-supported Philosophical Dialogues: Designs, challenges and Participants' Experiences”

Sara Liptai, Jeannie Cohen: Art and music in philosophical enquiry: opportunities for the development of human flourishing”

Nadia Kennedy, David Kennedy: “Developing Prospective Mathematics Teachers’ Vision of Responsive Pedagogy: A Philosophical Approach”

8 August: **Session 4** (16.00 pm – 17.30 pm JST)

Room A: Workshop

Language: Spanish (Translation: No)

Félix García-Moriyón, Lourdes Cardenal, Irene Lafuente y Lucía Sáinz. Profesoras de filosofía Secundaria. Miembros del CFpN de España: “Y tú, ¿qué harías?”

Room B: Workshop

Language: Spanish (Translation: No)

Mag. Mónica Yépez, Mag. Alex Fabián Mejía: “El enfoque Escribir para Pensar en la Comunidad Lipman”

Room C: Workshop

Language: English (Translation: No)

Sofia Marina Antoniello, Alessandra Cavallo, Marina Santi: “Declarations of dependence: a polyphonic community in nature to imagine together a generative future for all”

Room D: Workshop

Language: English (Translation: No)

Viktor Gardelli, Ylva Backman, Peter Parnes: “Dialogica: an iPad app to support quality and communication in philosophical dialogues, especially in special needs educational settings”

Room E: Workshop

Language: English (Translation: No)

Gabrielle Aruta, John C. Havens: “Intelligence Experienced: From Artificial to Aesthetic”

Room F: Workshop

Language: English (Translation: No)

Joana Rita Sousa: “Is voting a sign of democracy?”

Room G: Workshop

Language: English (Translation: No)

Tomokazu Baba: “Philosophical Life Story Game”

Room H: Workshop

Language: Japanese (Translation: No)

田中理紗、古賀裕也、横山喬一、三塚平、金井達亮、大木理恵子、佐野和之、山田英雄、眞田章子: 「スパイダー討論から始まる対話的な授業の設計」

DAY 2

9 August: Session 1 (10.15 am – 11.45 am JST)

Room A: Symposium

Language: Japanese (Translation: No)

奇二正彦、得居千照、佐藤摩依、河野哲也: 「総合的な学習・探究の時間と哲学対話のコラボレーション: 環境教育を中心に」

Room B: Symposium

Language: Japanese (Translation: No)

屋良朝彦、高橋泰宏、三浦典子: 「悩みを抱える子どもたちの心とピアサポート」

Room C: Symposium

Language: English (Translation: No)

Jana Mohr Lone, Maughn Rollins Gregory, Megan Jane Laverty: “Why Philosophy Needs Children”

Room D: Symposium

Language: English (Translation: No)

Benjamin Lukey, Mitsuyo Toyoda, Rika Tsuji, Benn Johnson: “Expanding the horizons of biocultural awareness: examples of communities of philosophical inquiry empowering of ecological agency”

Room E: Symposium

Language: English (Translation: No)

Kei Nishiyama, Kohan Walter, Rose-Anne Reynolds, Yohsuke Tsuchiya, Minori Goto, Rei Nagai, Arie Kizel, Maria Teresa de la Garza: “Paulo Freire revisited: Critical and creative dialogue with Walter Omar Kohan”

Room F: Symposium

Language: English (Translation: No)

Tomokazu Baba, Motoki Saito, Naomi Tanaka: “Dialogue and Subject”

9 August: Session 2 (13.00 am – 14.30 pm JST)

Room A: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Félix García-Moriyón: “The Contribution of P4C to the Moral Growth of Students”: Alina Reznitskaya, Ian A. Wilkinson: “Examining Teachers’ Learning To Facilitate Rigorous Argumentation”

Room B: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Chiho Morioka, Tetsuya Kono: “Safety and Authority in Moral Education through Dialogue”
Viktor Gardelli, Ylva Backman, Alina Reznitskaya, Ian A. G. Wilkinson: “The Rational Force Model of Argumentation and its Use in Philosophical Dialogue”

Room C: Research Presentation

Language: Japanese (Translation: English)

Chair: **TBA**

北浦貴之：「「P4wC」から「こどものてつがく」へ－P4wC と生活綴方教育の出会い－」

金光秀和：「子どもの哲学の展開の一考察：大学における哲学対話の可能性の探求」

Room D: Symposium

Language: Japanese (Translation: No)

大矢莉代、井倉幸起、堀越耀介、柏木睦月：「セクシュアリティ教育における哲学
対話：西宮市立上甲子園中学校での実践から」

Room E: Research Presentation

Language: Spanish (Translation: No)

Chair: **TBA**

Blond-Rzewuski Olivier: “Phil2éc: una investigación colaborativa para desarrollar una didáctica de la escritura filosófica en la escuela”

Martina E. Victoria: ““Meriendas filosóficas” con niños y niñas, una experiencia para pensar la hospitalidad, el tiempo-espacio y el cuidado.”

Miguel Mandujano Estrada: “La comunidad de investigación en la universidad como práctica metodológica diferencial ”

Room F: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Jiyun Bae, Cristina Cammarano: “Embodied COIL (Collaborative Online International Learning) : Shared Inquiry on the Quest for Pleasure”

Dina Mendonça, Magda Costa Carvalho: “Ethical inquiry - how to foster and go deep in ethical inquiry with P4wC”

Kei Nishiyama: “Philosophy for Activists – or activists’ political use of the community of philosophical inquiry”

Room G: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Yohsuke Tsuchiya: “Philosopher as “the dissensual other”: An attempt to bring philosophical radicalism back to P4wC”

Pablo M. Lamberti: “Philosophy & warriorship in the classroom: a(n un)likely marriage?”

Chih-Wei Peng: “Primal Wonder as a Sprout of Intellectual Virtue”

Room H: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Júlio Sousa, Magda Costa Carvalho, Paula Vieira: “Inverting Questions: a dialogue between

thought and language”

Yu Kanazawa: “P4ELT: An Attempt of Applying P4C to College English Language Teaching Using Fishbowl Discussion and Concept Game”

9 August: **Session 3** (14.45 pm – 16.15 pm JST)

Room A: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Christian F. España: “Drop by Drop, a River is Formed”: Issues and Prospects of Epistemic Cognition in the Lipman-Sharp Approach to Community of Philosophical Inquiry”

Megan Jane Laverty, Maughn Rollins Gregory: “Concepts Contested Among Philosophy for Children Founders ”

Yohsuke Horikoshi: “What We Learn from the Philosophical Pedagogy of Takeji Hayashi for Future P4wC”

Room B: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Sofia Nikolidaki: ““I respect therefore I am”: Fostering children’s skills and dispositions for respect towards others through philosophy with children”

Katri Alt, Kerstin Michalik: “Philosophizing with children as a medium for connected and complex thinking and speaking”

Enrico Postiglione: “The ‘Single Word Response’ Method in extremely complex communities: an alternative P4C Session Plan. Effectiveness, results and possibilities”

Room C: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Claire Cassidy: “Practical philosophy: a pedagogy of compassion for compassionate action”

Takashi Ikeda, Minae Inahara: “Philosophical Dialogue and Empowerment”

Charlotte Pollet, Yu;ing Li: “Care and Ren in Chinese worlds: Are Confucian virtues compatible with the ethics of care? ”

Room D: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Felipe Trindade: "Childhood at school-city"

Nikki Rotas, Alexandru Manafu: "Examining the pedagogical potential of doing non-canonical philosophy with children"

Anna Maria Carpentieri: "P for PHILOSOPHY"

Room E: Research Presentation

Language: Japanese (Translation: English)

Chair: **TBA**

鈴木希実、藤井基貴、塩田真吾、加藤弘通：「オンラインゲームについて考え、議論する p4c の実践—小学生を対象とした情報モラル教育のプログラム開発—」
久島玲、安本志帆：「カタストロフィを乗り越える哲学対話—他国と比較しつつ日本の近年の哲学対話コミュニティを見る—」

Room F: Symposium

Language: Japanese (Translation: No)

「道徳科において P4C は可能か？：教科書を使つての「考え、議論する道徳」」幡野雄一、前田有香、河野哲也

Room G: Symposium

Language: Spanish (Translation: No)

Juan Campagne, Victor Rojas, Gloria Arbonés, Leslie Cazares, Victoria Maclean, Iñaki Andrés, Alejandro Santos, Olympia Santiago: "FpN antes, durante y después del confinamiento"

Room H: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Kanako W. Ide: "Learning to Listen, Asking the Children: Moral Issues in P4/WC"

Masamichi Nakagawa: "The power of caring in a community of inquiry"

Marcílio Provazi Pesci Filho, Daylane Soares Diniz, Ricardo Lino Silva Lopes Frias: "Are we ready to listen to children?"

9 August: **Session 4** (16.45 pm – 18.15 pm JST)

Room A: Workshop

Language: English (Translation: No)

Anastasia Avdieva: “Blitz P4C Practice or “What will you do?” workshop”

Room B: Symposium

Language: English (Translation: No)

Megan Jane Laverty, Maughn Rollins Gregory, Karin Murriss, Stephanie Burdick-Shepherd, Cristina Cammarano, Peter Shea, Jennifer Glaser, Walter Omar Kohan, Claire Cassidy, Jana Mohr Lone: “Concepts Contested Among Philosophy for Children Founders”

Room C: Symposium

Language: English (Translation: No)

Maria Prodromou, Sara Liptai, Alison Hall, Jeannie Cohen: “Reconsidering care and caring thinking in the community of enquiry: thinking about theory and practice”

Room D: Symposium

Language: English (Translation: No)

Thomas Jackson, Benjamin Lukey, Amber Makaiau, Chad Miller, Thomas Yos: “10 Years of Innovation at the University of Hawai’i at Mānoa Uehiro Academy for Philosophy and Ethics in Education”

Room E: Symposium

Language: Spanish

“JUGAR A PENSAR Y PENSAR JUGANDO FUERA DEL AULA (filosofando en el mundo de la cultura y del arte) ”

Angélica Sátiro, Alejandra H. Fernández, Viviana Figueroa, Eva Domingo, Teatro del Carmen: “JUGAR A PENSAR Y PENSAR JUGANDO FUERA DEL AULA (filosofando en el mundo de la cultura y del arte) ”

Room F: Symposium

Language: English (Translation: No)

Mitsuyo Toyoda, Noboru Tanaka, Taketo Tabata: “Unfolding global perspectives in Japanese classrooms”

Room G: Workshop

Language: Japanese (Translation: No)

佐古仁志、得居千照、佐藤摩依、木下まき「iPad アプリを利用した共同・遠隔での哲学対話の分析」

Room H: Workshop

Language: Spanish (Translation: No)

Leslie Cázares, Perla Terrazas “Juegos Mexicanos bajo la perspectiva de Filosofía para niñas, niños y adolescentes”

DAY 3

10 August: Session 1 (13.15 am – 14.45 am JST)

Room A: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Florian Franken Figueiredo: “Understanding ‘gated’ communities of inquiry”

Rose-Anne Reynolds: “Voting on the questions in a Community of Philosophical Enquiry: Age as a category of exclusion in classrooms and the world”

Magda Costa Carvalho, Tiago Almeida, Carla Gomes: “what are we missing? epistemic injustices, voices from/for the present and not from/for the future”

Room B: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Yuya Koga, Hill James: “Two Attempts to Bring Philosophical Thinking into Japanese Classrooms: From Practices Inspired by the British and Hawaiian Styles”

Nava Bar: “Why Philosophy for/with Children does not included in the Israeli curriculum?”

Daniel Anderson: “Embracing Intellectual Bravery in the Midst of Sacred Cultural Movements—Come Hemlock or Highwater”

Room C: Research Presentation

Language: Japanese (Translation: English)

Chair: **TBA**

松島恒熙：「技術者倫理教育と対話の関係 ～ケア論の哲学的再検討をもとに～」
井上太一、加戸友佳子：「哲学対話における不和と政治性：知的障害のある青年ら
との対話実践から」

柏木睦月、堀越耀介：「養護教諭の職務としての哲学対話の潜在性」

Room D: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Sofia Nikolidaki: "Emerging philosophizing in and out of a kindergarten classroom"

Charlie Renard: "How cultural difference facilitates philosophical inquiry : an account of
a French-moroccan exchange between two final year students (high school)"

Chi-Ming Lam: "Is it mission impossible to teach critical thinking through P4wC in
Confucian classrooms?"

Room E: Research Presentation

Language: Spanish (Translation: No)

Chair: **TBA**

Homero López: "Virtudes sociales y cognitivas en comunidades de diálogo filosófico con
mujeres abusadas durante la infancia"

deni Rodriguez Rodriguez, FELIPA A.C. : "Escucha activa de FpN, una oportunidad contra
la discriminación estructural"

Víctor Andrés Rojas, Jose Gregorio Rodríguez, Nelson Iván Bedoya: "Marfil: un centro de
Educación Filosófica y Creatividad Social en Colombia"

Room F: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Leander P. Marquez: "Philosophy-based Pedagogy: Transforming Philippine Basic
Education into a Genuine Education for Democracy"

Nimet Kucuk: "The importance of the the Ciné Philo and the Café Philo for the philosophy
education in high schools"

Soudabeh Shokrollahzadeh, Morteza Khosronejad: "The Paratexts of CPI: Unintended
Findings of an Inquiry in Iran"

Room G: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Roucau Baptiste: “Dialoguing across differences: The Community of Philosophical Inquiry as an agonistic pedagogy”

Marina Santi: “Collaborative problem-solving or community problem-posing? A critical, creative, caring approach to wondering”

Maria Tillmanns: “How Parrhesia is (at) the Heart of Doing Philosophy With Children”

Room H: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Alina Reznitskaya, Ian A. Wilkinson: “Assessing and Supporting Teacher Learning with the Argumentation Rating Tool”

Larisa Retiunskikh: “Philosophical Background of Teacher’s Training in P4C”

Eriko Yamabe: “Philosophical Dialogues in Undergraduate Seminars : How do the experiences of philosophizing affect the teaching philosophies of pre-service teachers?”

10 August: **Session 2** (15.00 pm – 16.30 pm JST)

Room A: Workshop

Language: English (Translation: No)

Mohammad Reza Vaez Shahrestani: “The Creative Methods in CPI with tumultuous and super active students”

Room B: Symposium

Language: Japanese (Translation: No)

野澤令照、高橋隆子、堀越清治、庄子修、佐藤由美 「宮城県内の公立学校に広がる p4c」

Room C: Workshop

Language: English (Translation: No)

Ilias Georgoulas: “Ancient Greek Philosophy for Children (AGP4C)”

Room D: Research Presentation

Language: English (Translation: No)

Chair: **TBA**

Amber Makaiau, Chad Miller, Benjamin Lukey: "Growing the Worldwide P4C Movement in the COVID-19 Pandemic Era: Introducing the Brand New *Progressive Philosophy and Pedagogy* Master's Program"

Koki Matsushima, Yu Kanazawa: "Philosophical Dialogue Beyond the Philosophy Classroom: Theories from Philosophy, Psychology, and English Language Education"

Jan Kalisky: "University Student's Critical Thinking Development by Philosophy for Children (Experimental study)"

Room E: Research Presentation

Language: Japanese (Translation: English)

Chair: **TBA**

山崎瑞紀、黒田夏帆: 「高校生による自己の存在の模索 ～教室を越えた哲学的対話～」

川辺洋平: 「保育者養成における造形表現の相互受容を目的とした P4wC の応用」

Room F: Workshop

Language: Spanish (Translation: No)

María Teresa de la Garza Camino, Sara Olympia Santiago Ortega: "Hannah: mirada y empoderamiento desde las infancias"

Room G: Workshop

Language: Spanish (Translation: No)

Paulina Baños Lerín "PHILOSOPOLIS": building a philosophical city"

Room H: Workshop

Language: Japanese (Translation: No)

辻和希 「フィロソファー・イン・ザ・ダーク」

10 August: Session 3 (17.00 pm – 18.30 pm JST)

Room A: Workshop

Language: Japanese (Translation: No)

Ben Lukey, Paige Banninger, 永井あやか、渡邊文: 「異文化、異なる教育制度間で共有する p4cHawai'i 日米教員交流事業に関する考察」

Room B: Workshop

Language: Japanese (Translation: No)

得居千照、柳瀬寛夫、熊谷英樹、関戸塩、河野哲也 「地方創生における P4C の実践と貢献可能性を考える」

Room C: Workshop

Language: Spanish (Translation: No)

Alejandra Herrero Hernández, Simone Mattar Basile, Ronaldo André Lopes Junior, Alvaro Sebastián Jimenez Cortes: “GASTROPERFORMANCE: ¿Podemos pensar más allá de la comida?”

Room D: Workshop

Language: Spanish (Translation: No)

Viviana Figueroa: “El Clown y la Filosofía Lúdica -FiluClown-”

Room E: Workshop

Language: English (Translation: No)

Eleonora Zorizi, Marina Santi: “PEDAGOJAZZ”

Room F: Workshop

Language: English (Translation: No)

Nadia Kennedy, David Kennedy: “PRACTICING MATHEMATICS AND THE BIG QUESTIONS”

Room G: Workshop

Language: English (Translation: No)

Roger Sutcliffe: “A metacognitive framework for analysing and advancing dialogue in P4C”

Room H: Workshop

Language: English (Translation: No)

Joshua Sietsma: “Think. Define. Choose: Philosophy (of Law) and literature in the high school classroom”